

# Global Education Cluster PAKISTAN

## **Minutes of the Pakistan Education Cluster meeting**

**Meeting co-chaired by:** Nicolas Servas (UNICEF) and Erum Burki (Save the Children) Co-Coordinators Pakistan Education Cluster

**Minute taking:** Ehsan Ullah and Asma Ansari

Tuesday 19 February, 10:30 - 12:00

Save the Children Office, Islamabad

### **AGENDA**

1. *Introduction and action points of previous meeting (Erum)*
2. *Phasing out of the Cluster for natural disaster affected areas (Nicolas)*
3. *Assessment of use of gender markers in Pakistan (Nicolas)*
4. *Revision of MHOP2012, KP/FATA HOP 2013 and ERAF FATA (Ehsan)*
5. *ERF funded projects in Sindh and Baluchistan (Ehsan)*
6. *AoB.*

### **HOUSE KEEPING**

- The new Education Cluster Coordinator, Mr. Nicolas Servas, joined on 29<sup>th</sup> January and will stay until end of March, 2013.
- The next Education Cluster meeting will take place on 19<sup>th</sup> March 2013; details on the venue will be shared in the meeting invitation.

**PAKISTAN EDUCATION CLUSTER ONLINE AND IN SOCIAL MEDIA:**

- Website:  
<http://pak.humanitarianresponse.info/clusters/education>
- News and resources for Monsoon HOP Education response:  
<http://pakresponse.info/MonsoonUpdates2012/Clusters/Education.aspx>
- News and resources for KP/FATA Education response:  
<http://complex.pakresponse.info/Clusters/Education.aspx>
- On Facebook:  
<http://www.facebook.com/pages/EducationCluster-Pakistan/150595604991972>

**SUMMARY OF DISCUSSION**

DISCUSSION POINTS	ACTION REQUIRED (by WHO and WHEN)
<p><u>Introduction and latest news from participants</u></p> <p>Each participating organization updated other members on progress of their activities.</p> <p><u>Phasing out of the Cluster in areas affected by natural disaster</u></p> <ul style="list-style-type: none"> <li>• Cluster leads and members discussed the proposed de-activation of the Cluster by 31<sup>st</sup> March in areas affected by monsoon floods.</li> <li>• Nicolas already started consultation with provincial and district education authorities in Sindh, with NDMA and PDMA and with Cluster members.</li> <li>• The Education Cluster will be developing a concept note on coordination of education in the absence of the Cluster system in areas hits by monsoon floods.</li> </ul>	<ul style="list-style-type: none"> <li>• The Education Cluster will draft a concept note on phasing out of the Clusters in Sindh and Baluchistan and will start working with relevant authorities (Education Department, NDMA, PDMA) and Cluster partners to define their future role in coordination and preparedness at the provincial and district levels.</li> <li>• The Cluster Coordinator will share the updated list of coordination focal points with NDMA, PDMA, DDMA and OCHA for their information and reference.</li> </ul>

DISCUSSION POINTS	ACTION REQUIRED (by WHO and WHEN)
<ul style="list-style-type: none"> <li>• Cluster members were requested to give their input on the remaining needs, status of the response and how to strengthen the Education Departments in taking lead of coordination and preparedness.</li> <li>• The Cluster approach will most likely be maintained in KP/FATA till the end of 2013.</li> <li>• At the national level UNICEF and Save the Children will continue leading coordination until March 2013 with full time and double hatting staff. After March 31<sup>st</sup>, coordination will most likely be done by double hating staff.</li> </ul>	
<p><u>Assessment of use of gender marker in Pakistan</u></p> <ul style="list-style-type: none"> <li>• The Cluster Coordinator (UNICEF) updated members about the data recently collected by the Gender Adviser from EMOPS Geneva: compared to other countries, the Pakistan Education Cluster ranked low on use of the gender marker.</li> <li>• The Cluster Coordinator (Save the Children) commented that use of the marker actually improved since 2010 and that some projects may be gender sensitive or aimed at advancing gender but are not marked as such.</li> <li>• Discussion followed on how to improve use of the gender marker, highlighting projects which are gender sensitive but not marked as such, and building capacity of members.</li> <li>• Cluster members including the representative from UN Women made the following suggestions: <ul style="list-style-type: none"> <li>- Conducting a small survey to get feedback from cluster members on how to improve gender marking in education projects;</li> <li>- Translating the gender marker guidelines for easy understanding of</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• The Education Cluster will roll out a small survey to find out what are the challenges faced by members in using the gender marker.</li> <li>• The Education Cluster will draft a briefing note on how to use the Gender Marker (in simple and clear language) for their reference and to use for project proposals writing.</li> </ul>

DISCUSSION POINTS	ACTION REQUIRED (by WHO and WHEN)
<p>cluster members;</p> <ul style="list-style-type: none"> <li>- Introduce again the gender marker to project owners and review committees;</li> <li>- Capacity building training/short orientation session of the cluster members on gender mainstreaming;</li> <li>- Ask for support from OCHA (training).</li> </ul>	
<p><u>ERF Funded projects in Sindh and Baluchistan</u></p> <ul style="list-style-type: none"> <li>• Three projects, two for Sindh and one for Baluchistan, have been approved for a total of USD 312,633.</li> <li>• Funds have not been transferred yet although MoUs have been signed by BBSA for Baluchistan and HANDS for Sindh.</li> <li>• The new coordination to be put in place in Sindh will have to accompany OCHA on project visits once the cluster has been de-activated.</li> </ul>	<p>Education Cluster coordinator (UNICEF) to follow with ERF secretariat, to get updates on status of funds.</p>
<p><u>Revision of MHOP 2012, KP/FATA HOP 2013 and ERAF FATA</u></p> <p>Cluster members were informed about the revision of various planning and funding processes:</p> <ul style="list-style-type: none"> <li>• The monsoon HOP 2012 has been extended until 31<sup>st</sup> March and revised by including <u>rehabilitation</u> of partially damaged schools, provision of <u>Transitional School Structures</u> to fully damaged schools and <u>mainstreaming children enrolled in TLCs</u> in the Government school system.</li> <li>• The KP/FATA HOP 2013 is being revised to support education services for IDPs in camp and in off camp until December 2013. USD 9.7 million will be required to support a total of 129,700 children, teachers</li> </ul>	

DISCUSSION POINTS	ACTION REQUIRED (by WHO and WHEN)
<p>and SMS/PTC members.</p> <ul style="list-style-type: none"> <li>Revision of the ERAF for FATA is under process. The Education Cluster revised its response plan by reducing the budget to USD 5.5 million as agreed in the Early Recovery Working Group meeting.</li> </ul>	
<p><u>AOB</u></p> <p>Nicolas went to Karachi and Northern Sindh to visit projects implemented by PFF and ITA, attend cluster meetings and meet Education Department officials at the provincial and district levels. He updated cluster members about his visits and future course of action such as setting up a new coordination mechanism and integrating Education in Emergencies in the Sindh Education Sector Plan.</p> <p>The Education Cluster team met with the NDMA focal person on 18<sup>th</sup> Feb who shared the following points for the cluster meeting:</p> <ul style="list-style-type: none"> <li>The Gender and Child cell is now functional in NDMA and working on social protection policy. The NDMA focal person already highlighted the need of integrating Education in Emergency in it.</li> <li>It was also suggested to develop an annual report/bulletin for the year 2012. The NDMA focal person also advised to develop key EiE advocacy messages.</li> <li>The NDMA focal point also received feedback from Education Department Balochistan and encouraged the Education Cluster there to increase visits and information flow with them.</li> </ul>	<p>Education Cluster, Balochistan to increase visits and information flow with Department.</p>

## PARTICIPANTS

Twelve agencies participated in the Education Cluster meeting.

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